

DAILY SCHEDULE
SUBJECT TO CHANGE

WEEK ONE

Monday, 24 July

1-1:15 Introductions

1:15-1:30 Review and critique syllabus

1:30-1:45 Familiarize with Vocabulary builder, Daily Journals and Blackboard Discussion Board posts

1:45-2 Read James Baldwin

2-2:15 Start vocabulary builder together using the Baldwin

2:15-2:30 breakout rooms to choose new vocabulary words

2:30-2:45 break

2:45-3 Discuss group work and how to support group

3-3:15 discuss [ad assignment](#), using Oatly Ad.

3:15-3:30 breakout rooms to discuss ad using rhetorical situation sheet

3:30-3:45 come together to share

3:45-4 explain homework: discussion board 1. If we have already done vocabulary and rhetorical situations in class, the discussion board is all you have for homework.

HOMEWORK: A. Start vocabulary builder. B. Use rhetorical situation sheets to dissect ads. C. Post Discussion Board One before 11:59 pm.

Tuesday, 25 July

1-1:15 Talk about discussion board, any remaining questions about syllabus

1:15-1:30 Breakout rooms for ads

1:30-2 Share ads

2-2:30 Read Baldwin

2:30-2:45 break

2:45-3 Vocabulary Words

3-3:15 quotation sandwich

3:15-3:30 annotating, incorporating quotes

3:30-3:45 template exercise

3:45-4 autobiographical literacy journal

HOMEWORK: A. Post Discussion Board Two before 11:59 pm. B. Read and respond to two Discussion Board One posts from outside your group, autobiographical literacy journal

Wednesday, 26 July

1-1:15 vocabulary words, introduction

1:15-1:30 Discussion of Baldwin and quote

1:30-1:50 Read Alexie

1:50-2:10 breakout rooms, paragraphs, vocabulary words

2:10-2:30 share

2:30-2:45 break

2:45-3 discuss using the CCNY library
3-3:15 breakout rooms for library issues
3:15-3:30 reading journal, practice
3:30-3:45 Essay 1 discussion
3:45-4 autobiographical literacy journal

HOMEWORK: Essay #1. Vocabulary Builder Journal, first entry

Thursday, 27 July

1-1:15 Introductions, animal stories
1:15-1:30 vocabulary words
1:30-1:50 Share journals
1:50-2:10 Share Essay #1
2:10-2:30 Breakout rooms, talk about main point in Essay #1
2:30-2:45 break
2:45-3 Talk about first draft of Literacy Narrative
3-3:15 Read Ann Lamott, Shitty First Drafts
3:15-3:30 Discuss main points, possible breakout rooms
3:30-3:45 Quotation sandwich exercise
3:45-4

HOMEWORK: Write a first draft of your Literacy Narrative. It doesn't have to be the whole essay, but at least write the first two paragraphs using the main focus we spoke about today. Autobiographical Literacy Journal first entry. Vocabulary Builder Journal, at least one entry

WEEK TWO

Monday, 31 July

1-1:15 welcome, discussion of upcoming week, share favorite place
1:15-1:30 share vocabulary builder
1:30-1:45 3-4 students share autobiographical literacy narratives
1:45-2:15 groups peer review of Literacy Narratives
2:15-2:30 discussion
2:30-2:45 break
2:45-3:15 Read Plato
3:15-3:30 incorporating quotes, quotations sandwich, finding connections
3:30-3:50 paragraph structure, 5 paragraph essay, thesis
3:50-4 Discussion

HOMEWORK: Peer review Literacy Narrative, Vocabulary Builder Journal

Tuesday, 1 August

1-1:15 welcome, go over remaining questions regarding literacy narrative, journals
1:15-1:30 share vocabulary builder, favorite books

1:30-1:45 3 students share peer critique of literacy narrative
1:45-2 discussion of personal essays so far, theses, topics, claims
2-2:15 thesis sentences
2:15-2:30 breakout rooms about thesis statements
2:30-2:45 break
2:45-3 revisit ads, discuss own ads
3-3:20 breakout rooms in assigned groups, work on own ad ideas
3:20-3:35 share ad ideas
3:35-4 sentence building or read Amy Tan, Mother Tongue

HOMEWORK: autobiographical literacy journal, vocabulary builder

Wednesday, 2 August

1-1:15 welcome, recap, favorite ice cream flavor and why
1:15-1:45 vocabulary builder and literacy narrative share
1:45-2 talk about Amy Tan reading
2-2:30 sentence builder
2:30-2:45 break
2:45-3:20 discuss readings and personal essays
3:20-3:35 Socratic seminars discussion
3:35-3:50 quotation sandwich or 5 paragraph essay
3:50-4 Adichie video or reading

HOMEWORK: vocabulary builder, reading journal

Thursday, 3 August

Meet for one on one and group conferences and peer review.
Continue to work on literacy narrative and group projects.

HOMEWORK: Reading journal, vocabulary builder

WEEK THREE

Monday, 7 August

1-1:15 welcome, recap, one thing you did over the weekend
1:15-2 vocabulary builder share
2-2:15 3 students share reading journal
2:15-2:30 Discuss ads
2:30-2:45 break
2:45-3:15 Debate groups
3:15-3:35 Peer review of final essay
3:35-3:45 questions about essay

3:45-4 work on ads, make schedule for presentations

HOMEWORK: Work on Literacy Narrative Final Drafts.

Tuesday, 8 August

1-1:15 welcome, recap, share tutor schedule for the day

1:15-1:30 vocabulary builder share

1:30-1:45 3 students share reading journal

1:45-2:30 Discuss literacy narrative essays so far

2-2:30 break

2:30-3:15 Sentence Building

3:15-3:40 work on rhetorical situation and counter ad presentations

3:40-4 wrap up, make presentation schedule

HOMEWORK: A. Prepare panel presentations. B. Finish Plato.

Wednesday, 9 August

Ad presentations and Counter Ad presentations

Panel Discussion Preparation

HOMEWORK: Post Discussion Board Six before 11:59pm.

Thursday, 10 August

Panel discussions